

**EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA)**

**NQF 5 PAPER ONE**

**Occupational Certificate:**

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| **SAQA ID** | **Qualification Title** | **Credits** |
| 263601005 | ***Christian Religious Professional*** | **237** |

EISA particulars

Assessment Centre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Invigilator’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s particulars

ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QCTO Registration number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

* **This External Integrated Summative Assessment paper consists of SIXTEEN (16) pages**
* **USE THE QUESTION PAPER AS THE ANSWER SHEET**
* This is a closed book assessment.
* Read the instructions for each question before answering.
* Structure all written answers logically. Use the mark allocation for each written question to guide the length of your answer.
* For **ALL** multiple choice questions **Tick** the answer from the choice provided
* Candidates are not allowed any form of assistance, and must adhere to the invigilator’s instructions at all times.
* No cell phones are allowed.

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EISA NQF 5 Paper 1.

Total Marks 200 Time allowed 3 hours

Question 1 Marks 40 Suggested time 36 minutes

1

**Use the following Biblical text to demonstrate your ability to study the text according to standard principles, and apply it to a specific context by attending to each of the following aspects** (question 1.1 till 1.12).

Ephesians 1:13-23 (NEV)

13 And you also became God's people when you heard the true message, the Good News that brought you salvation. You believed in Christ, and God put his stamp of ownership on you by giving you the Holy Spirit he had promised.  **14** The Spirit is the guarantee that we shall receive what God has promised his people, and this assures us that God will give complete freedom to those who are his. Let us praise his glory!  **15** For this reason, ever since I heard of your faith in the Lord Jesus and your love for all of God's people,  **16** I have not stopped giving thanks to God for you. I remember you in my prayers  **17** and ask the God of our Lord Jesus Christ, the glorious Father, to give you the Spirit, who will make you wise and reveal God to you, so that you will know him.  **18** I ask that your minds may be opened to see his light, so that you will know what is the hope to which he has called you, how rich are the wonderful blessings he promises his people,  **19** and how very great is his power at work in us who believe. This power working in us is the same as the mighty strength  **20** which he used when he raised Christ from death and seated him at his right side in the heavenly world.  **21** Christ rules there above all heavenly rulers, authorities, powers, and lords; he has a title superior to all titles of authority in this world and in the next.  **22** God put all things under Christ's feet and gave him to the church as supreme Lord over all things.  **23** The church is Christ's body, the completion of him who himself completes all things everywhere.

* + 1. Describe **your ministry context** in terms of 2 CR 2 2/0/0

type of **church** (or specific ministry :eg. Children’s ministry; industrial ministry)

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type of **area** (eg. Rural, squatter, city, village etc.)

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1.1.2 Give a short **description** of the audience in terms of **social class:** 1 CR 1 0/1/0

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**1,2.1**  Select the genre of the given Bible text from the following options:

1 MCQ 1 1/0/0

History , law , poetry , wisdom , prophecy ,

gospel , letter , parable , apocalyptic .

other specify: .

**1,2.2**  Describe the **context** of the text in terms of 4 CR 1 ECR 3 1/1/2

The author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The time and situation of audience:

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**1,2.3**  Identify two **key concepts** in the text that help you to understand the meaning of the text: 1 CR 2 0/1/1

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**1,2.4**  Identify and describe what this text says about **God:** 3 CR 1 ECR 31/2/0

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**1,2.5**  What was the **intention** of the author in writing to his audience?

Choose **two** from the following: 2 MCQ 2 0/0/2

1) To convert 2) to teach 3) to console

4) to give a warning . (5) to encourage .

6) other specify: .

**1,2.6**  Describe the **message** of this text for its first readers 4 ECR 4 0/0/4

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**1,2.7**  Say what the message of this text means in the light of the **Christ**  3 ECR 3 0/0/3

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**1,3.1** Describe the aspect from the text that you will focus on that will **address** **the** spiritual **situation** of the faith community :that you have chosen in 1.1 **4** ECR 4 0/0/4

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**1,3.2** Formulate a **theme for a sermon** on this text for the chosen faith community:

**4** ECR 40/0/4

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**1,3.3** Shortly describe an **visual aid** that will help to understand the message of the text better: **2** CR 2 0/2/0

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**1,3.4** Mark **one** of the following interest groups and

Explain how the message of the text can be **applied** to that group:/list 4 aspects/ themes form the text that you will discuss with this group /describe two aspects/ themes form the text that you will discuss with this group **4** ECR 4 0/2/2

Youth . elderly . family . leadership

the destitute (people who struggle to survive). .

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**1,3.5** Explain what role the your personal spiritual life plays in the preparation of a sermon:

**4** ECR 4 0/2/2

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**Question 2 Marks 40 Suggested time 36 minutes**

**2**

**Develop a spiritually meaningful liturgy for the scenario of the context and denominational tradition that you have described in 1.1.**

**2.1.1**  **Choose** a particular **type** of Sunday service from: **2** CR 2 1/1/0

normal Sunday . healing service . commemoration service .

Pentecost . at a conference .

Motivate the choice:

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**2.1.2** List at least 5 key **liturgical** **elements** in logical order for the service you have chosen in question 2.1 **3** CR 4 3/0/0

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5] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.1.3** **Describe** in short the 2 most important elements

and say what the **aim** of each is: **10** CR 2 ECR 4 0/6/4

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**2.1.4** **Explain** what is meant by **aligning** the liturgy elements with the theme of the sermon:

**3** CR 1 ECR 2 0/3/0

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**2.1.5** **Describe** shortly the special **angle** that will you give to two of the liturgical elements (2.1.2) to confirm the message of the sermon on the text discussed in question as you applied it in 1.11:

**4** ECR 4 0/0/4

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**2.2.1** **Name** and **describe** two ways in which the participation by congregants can be facilitated in the service which you chose: **4** CR 1 ECR 3 1/0/3

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**2.2.2 Describe** how the experience of fellowship of congregants with God and with one another can be enhanced in liturgy: **3** ECR 3 0/3/0

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**2.2.3** **Explain** what role of music and singing will play in this worship service: **2** ECR 2 0/2/0

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**2.3.1** **Describe** the practices of the Baptism in your tradition: **3** ECR 3 0/3/0

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**2.3.2** Explain how Baptism in your tradition contribute to spiritual formation of believers:

**3** ECR 30/0/3

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**2.3.3** Name two **symbols** or other liturgical objects used in your tradition

and describe how these are used to deepen the spiritual participation of congregants:

**3** CR 1 ECR 2 1/2/0

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**Question 3 Marks 40 Suggested time 36 minutes**

**3**

**Given the responsibility to conduct a group of newly converted persons from your community, demonstrate understanding and your ability to manage a group towards spiritual growth.**

**3.1.1**  **Describe** how you will go about to establish a relationship of trust between yourselves and the group members : **3** CR 1 ECR 2 0/2/1

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**3.1.2 Name** three basic steps that you will take to determine the level of their spiritual understandingof group members: **4** CR 2 ECR 2 2/1/1

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**Describe** one of these shortly:

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**3.1.3 List** at two facilitation skills that you will need to conduct an effective spiritual growth process with this group

and **explain** how you will apply these to this group: **6** CR 4 ECR 2 2/2/2

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**3.2.1** L**ist** three topics to discuss in this group that are essential to develop their personal faith:

**5** CR 3 ECR 2 1/2/2

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**Describe** one of these shortly: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***3.2.*2 Choose** one of the items that you listed at 3.2.1 and explain how you will use the Bible in that discussion: **5** CR 3 ECR 2 0/1/4

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***3.2.*3** **Name** three life skills members of the chosen group need to acquire: **6** CR 3 ECR 3 0/3/3

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**Describe** how you would applyone of these in a discussion with the group:

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**3.3.1 Describe** how you will promote interaction between members of this group in the process of facilitating spiritual growth: **3** ECR 3 0/0/3

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**3.3.2 Explain** what you will do in case conflict arises in this group which threatens the cohesion of the group: **4** CR 2 ECR 2 0/2/2

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**3.3.3 Name** two spiritual qualities that a group leader (facilitator) needs to effectively guide the group towards spiritual growth: **4** CR 2 ECR 2 2/2/0

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**Describe one** of these:

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**Question 4 Marks 30 Suggested time 26 minutes**

**4**

**Given a situation of tension and prejudice in the faith community due to cultural differences, demonstrate your ability to handle a situation and to change it round to build sustained and lively Christian fellowship.**

**4.1.1 Describe** what you will do to get an in-depth understanding of the situation in the given scenario:

**2** CR 1 ECR 1 1/1/0

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**4.1.2 Describe** how you will executive of the faith community in the investigation of the given situation:

**2** CR 1 ECR 1 01/1/0

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**4.1.3 List** the two congregational ministries which you would employ to address the issue at hand:

**2** CR 1 ECR 1 1/1/0

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**4.2.1 Describe** the Biblical view of the nature of the church **6** CR 1 ECR 5 2/2/2

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and **explain** how you will use it in an action plan to foster fellowship in the faith community;

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**4.2.2 List** three **Biblical values** that you will seek to foster to change a situation of disunity into mutual care; **3** CR 3 1/2/0

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**4.2.3 Describe** ofhow you see the relationship between Biblical teachings and the South-African Bill of Human Rights in relation to the given situation **3** ECR 3 1/0/2

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**4.3.1 Name** Christian rituals that you can use to contribute to reconciliation and fostering of fellowship

and **describe** one of these: **4** CR 3 ECR 1 2/1/1

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**4.3.2 Describe** what you will do to ensure sustainability of experience of fellowship in the faith community in the given situation **4** CR 1 ECR 3 1/2/1

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**4.3.3 Describe** how you will use a **missional** understanding of the congregation to foster a Christian witness related to cultural differences in the community: **4** CR 1 ECR 3 1/1/2

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**Question 5 Marks 30 Suggested time 25 minutes**

**5**

**Given a situation of a high incidence of elderly persons in your community who need care, demonstrate your ability to equip and mobilize the congregation to take up the challenge.**

5.1.1 **Choose** one of the given groups: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and **choose** one of the following living areas:

….. City center; ….. township; ….. town; ….. squatter town; ….. rural area.

and **name** the basic care needs that persons in this situation in that area usually experience.

**3** CR 1 ECR 2 1/2/0

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5.1.2 **Describe** how to determine the specific needs of the target group in the chosen area.

**5** ECR 5 0/3/2

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5.2.1 **Choose** a relevant Biblical text

**Write** a challenging theme for a **sermon** that will help the congregation to understand their responsibility in the given situation. **5** CR 2 ECR 3 1/2/2

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5.2.2 Say how you will answer a person who says: “I do not know the Bible well enough to help other people” **3** ECR 3 1/2/0

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5.2.3 Shortly **comment** on the relevance of the following statement: “in the eyes of God all people are of even importance”. **2** CR 2 0/1/1

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5.3.1 **Describe** how you will explain the difference between care and counselling to your members.

**3** ECR 3 1/2/0

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5.3.2 **List** spiritual gifts that will be most relevant to provide care in the situation identified in 5.1.1

And **describe** how one of these will be used in this situation. **3** CR 2 ECR 1 1/1/1

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5.3.3 **Describe** how you will explain the nature of and the need for listening skills to congregants. **3** ECR 3 1/2/0

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5.3.4 **Explain** what holistic care would mean in the chosen scenario. **3** CR 1 ECR 2 1/1/1

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**Question 6 Marks 20 Suggested time 18 minutes**

**6**

**Given a situation where a group youth in the faith community show a spirit of disrespect towards superiors, demonstrate your capacity to guide members to lead an ethically virtuous life.**

6.1.1 **Describe** what is meant by an integrated ethical Christian lifestyle **2** ECR 2 1/1/0

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6.1.2 **Describe** how you will determine the dominant values in the congregation and community

**2** ECR 2 0/2/0

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6.1.3 **Name** two key spiritual values that will be applicable in the given scenario;

and **explain** the meaning of one of these for this situation. **3** ECR 3 1/0/2

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6.2.1 **Describe** how you will use a Sunday worship services to develop value formation :

**5** CR 2 ECR 3 3/2/0

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6.2.2 **Name** two other congregational ministries that you can utilise in value formation in addressing the given situation. **2** CR 2 1/0/1

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6.2.3 **Explain** how you will use the guidelines on church discipline given in Mathew 18 in a case of misconduct in a modern context of human rights. **6** CR 2 ECR 4 0/2/4

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